

A similar case happened in Cincinnati in 1996. The First Ohio District Court of Appeals overturned a municipal court conviction of a Sikh man for carrying a concealed weapon. Judge Mark Painter of that court wrote that "to be a Sikh is to wear a kirpan—it is that simple. It is a religious symbol and in no way a weapon."

Like Christianity, the Sikh religion is a monotheistic, divinely revealed and independent religion which believes in the equality of the whole human race, including gender equality. They pray, work hard to earn an honest living, and share their earnings with the needy.

I know many Sikhs in my district who are baptized and carry this symbol Kirpan. I would not like any of my constituents to be harassed for practicing their religion. We must educate our law-enforcement agencies regarding this religious symbol of the Sikhs.

Our Constitution grants religious freedom to all. We want Sikh Americans to practice their religion without any interference, even if we have to pass special legislation allowing the Sikhs to carry Kirpans.

I would like to put the Detroit News article on the Bhatia case into the RECORD.

[From the Detroit News, Sept. 23, 1999]

CAN A WEAPON BE A RELIGIOUS ICON?

MENTOR, OHIO—When he was baptized a Sikh in India, Gurbachan Singh Bhatia, now 69, vowed to always wear a kirpan, a 6-inch knife symbolizing his willingness to defend the faith.

But during investigation of a minor traffic mishap in this Cleveland suburb, Bhatia was arrested for carrying a concealed weapon. At the time, he was returning home from a religious ceremony blessing the new home of a Sikh family.

Police Chief Richard Amiot said his officers acted properly in enforcing the law banning concealed weapons. "How can you describe for me the difference between a ceremonial knife and any knife?" he asked.

Bhatia must appear for a pretrial hearing Oct. 4. If convicted, he could face up to six months in jail and a \$1,000 fine. But Ron Graham, city prosecutor, said he may be willing to drop the charges if the Sikh priest can demonstrate that he is required by his religion to carry the kirpan.

Although state law does not allow for exceptions, Graham said, "We don't want to prosecute anyone for exercising religious freedom."

In a similar case in Cincinnati in 1996, the 1st Ohio District Court of Appeals overturned a municipal court conviction of a Sikh man for carrying a concealed weapon.

"To be a Sikh is to wear a kirpan—it is that simple. It is a religious symbol and in no way a weapon," Judge Mark Painter wrote.

RECOGNIZING OF JOANNA LUBKIN AND THE STUDENT HISTORIC PRESERVATION TEAM

HON. CHARLES F. BASS

OF NEW HAMPSHIRE

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. BASS. Mr. Speaker, I rise to bring to your attention an event in which I participated

celebrating the 35th anniversary of the Land and Water Conservation Fund, and to bring recognition to the remarkable young girl I met and the group to which she belongs.

On July 22, 1999, I joined civic and conservation leaders on a bicycle tour of Mine Falls Park in Nashua, New Hampshire, which has received four separate state-side grants totaling \$684,496. During the tour, we stopped at a gatehouse built in 1886. Fairgrounds Junior High School student Joanna Lubkin told us about her involvement with the Student Historic Preservation Team (SHPT) and their efforts to restore the building.

The team's restoration efforts began last May with the removal of graffiti from the building's exterior. Once the removal is complete, the students plan to landscape the area surrounding the building and create inside a museum. The museum would highlight the gates that regulated the flow of water into a canal that runs from Mine falls to Nashua's millyard, providing power to the textile mills that were a vital part of Nashua's development as a manufacturing center in the 19th century.

This project is important, not only because of the gatehouse's historic value to the community, but also because of the impact participating in its restoration has had on Joanna Lubkin. I hope that Joanna's experience will encourage other young people to get involved in their community.

Mr. Speaker, I submit to you a copy of Joanna Lubkin's remarks for the RECORD:

My name is Joanna Lubkin and I have been an active part of the Student Historic Preservation Team for about a year. I hope to see this project out to the end and beyond. Being in SHPT has really changed my outlook on life and the world around me. I have met many new friends and have been able to meet with city officials and have conversations with them about our generations vision for the future. For once I felt that I could really make a difference in our community.

When Ms. Coe told my class about the Gatehouse and its role in the making of our city and its sad story of neglect, I felt compelled to join the club, if nothing else to learn some more about the history of Nashua. Over that school year, I learned about more than just my city's past, I realized that we cannot hope to achieve a new future without maintaining the links to our past. I accomplished things that I didn't think I'd ever be able to do, (or want to do for that matter—but I had a blast!) such as editing the first issue of our newsletter.

I also spent many hours fundraising and planning with the group. During that time, I often found myself thinking about what a monumental task it was that we were trying to accomplish, but the more I thought about it, the more I felt proud to be a part of such a group of people.

I'll never forget how nervous I was at the first Charrette that we held at City Hall. Other older members in the group had meetings with big professionals like this before, but for me, I had never even been in City Hall except once on a tour. The feeling I had when I saw the other adults in the room nodding in agreement with our plans was almost indescribable. Until then, I had this tiny voice in the back of my head saying, "What are you nuts? You're a kid! No one's going to listen to you." But they did listen. And for once someone thought of kids not as a bunch of little gremlins to keep control of, but as real people who could be just as serious as any adult.

I look at things now from a point of view where if there is something that I see as unjust I can do something to make a difference. I find myself sticking up for other kids more often now and voicing my opinions about what is going on in the world. I realize that I can no longer be a passive person who sits and watches the news and says, "Wow. Wish I could do something like that." I have the chance to actually be the person making the news, and that I can really do things to help other people.

JOANNA LUBKIN,
SHPT Member.

PERSONAL EXPLANATION

HON. EVA M. CLAYTON

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mrs. CLAYTON. Mr. Speaker, on Tuesday, September 21, 1999 I was in my district assisting my constituents with the devastation of Hurricane Floyd.

Had I been present, the following is how I would have voted: Rollcall No. 427 (H.R. 2116) "aye"—Veterans' Millennium Health Care Act; rollcall No. 428 (H.R. 1431) "aye"—Coastal Barrier Resources Reauthorization; and rollcall No. 429 (H.R. 468) "aye"—Saint Helena Island National Scenic Area Act.

DOLLARS TO THE CLASSROOM

HON. JOSEPH R. PITTS

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. PITTS. Mr. Speaker, today, I am introducing the Dollars to the Classroom Resolution, to benefit schoolchildren and teachers all across this country, by calling on education agencies at all levels to get 95 percent of federal education dollars into the classrooms of this country. A similar resolution passed the House 310-99 in the 105th Congress.

Further, the Dollars to the Classroom Act language to codify the principles in the resolution also passed the House in the 105th Congress.

I have been working on this legislation because I believe in the importance of doing all that we can to improve the academic achievement of our public school children. How is this accomplished? We believe that empowering the teachers and bolstering the classroom resources of our kids directly improves their learning process.

When we think of our children's efforts to learn, we often think of the tools that go into forming and shaping their young minds: tools like books, globes, computers . . . and things like flash cards, spelling tests, and calculators. We do not think of bureaucratic programs and stacks of paperwork. Yet, many of our federal dollars that go to elementary and secondary education do not reach our kids. That's why Dollars to the Classroom is so important. This is a simple concept. Instead of keeping education dollars here in Washington, let's ensure that 95 cents on every federal dollar is sent directly to parents, teachers, and

principals who are truly helping our children in the learning process.

Passage of the Dollars to the Resolution, followed by the Dollars to the Classroom Act would mean millions in new dollars for school children across the country.

This is the next common sense step in our efforts to improve public education for the students of the next millennium.

RACIAL TERRORISM AT FLORIDA
A&M UNIVERSITY

HON. ALLEN BOYD

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. BOYD. Mr. Speaker, many of you have seen in the Washington Post today that Florida A&M University, a historically black college in Florida's Second Congressional District, has been targeted by a racist bomber. In the last month, the school has received several bomb threats and has suffered two random blasts in an administrative facility and an academic building. While we are grateful that none of the students or faculty have been injured in these horrible incidents, a caller to a local television station, using racial slurs and profanity, indicated that these two bomb blasts are "just the beginning."

This racial terrorism has brought classes at Florida A&M to a halt, frightened students and faculty, and stunned the surrounding Tallahassee community. Following this most recent bombing, I spoke with the President of Florida A&M, Dr. Frederick Humphries, about his efforts to avoid further tragedy. With the assistance of local and federal law enforcement officers, school officials have been working to improve security and identify suspects. Dr. Humphries has increased mechanical surveillance and the number of police officers patrolling campus. However, as with any large school, the challenge of scouring every inch of campus is monumental.

Today, I ask for your prayers and support for my constituents whose lives have been turned upside down by this evil plot. Florida A&M has a history of excellence, and the school's efforts to provide superb educational opportunities to its students should not be hindered by the acts of one hateful individual. I pray that these terrorist acts will not only be brought to a quick demise, but they will also serve to unite the Tallahassee community against the racial hatred of a select few.

CONFERENCE REPORT ON S. 1059,
NATIONAL DEFENSE AUTHORIZATION
ACT FOR FISCAL YEAR 2000

SPEECH OF

HON. DUNCAN HUNTER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 15, 1999

Mr. HUNTER. Mr. Speaker, I would like to express my strong support for the National Defense Authorization Act for Fiscal Year 2000, S. 1059, which includes legislation to re-

form the Department of Energy (DOE) to ensure the security of our strategic nuclear defense.

I rise today to address the concern that by creating the National Nuclear Security Administration (NNSA) there may be a negative effect on Defense Facilities Closure Projects. In fact, the language establishing the NNSA is intended to complement the ongoing work at Closure Project sites rather than to hinder it.

Specifically, the NNSA should have a positive effect at Closure sites because a greater priority will be placed on the consolidation of defense program and material disposition inventories from Closure sites to other DOE facilities with an ongoing national security mission. In addition, the creation of the NNSA does not impact the funding structure of the Environmental Remediation and Waste Management activities.

Part of the reason we have seen progress at the Closure sites has been the use of integrated funding under a separate Closure Projects line item and the Department should continue this approach in order to ensure that Closure sites retain maximum funding flexibility and expedited nuclear materials movement.

TRIBUTE TO MS. BARBARA
BROWN'S EFFORTS FOR PROSTATE
CANCER AWARENESS

HON. CHARLES W. STENHOLM

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. STENHOLM. Mr. Speaker, I rise today to pay tribute to Barbara Brown of Coleman, Texas who is crusading for increased awareness of prostate cancer in honor of her late father, Carl Houston Hale, of West Memphis, Arkansas, who lost his life to this cancer on December 12, 1997. Known as a silent killer, prostate cancer will affect over 175,000 men in the United States this year. Today alone, approximately 100 men will die from this disease, and in one year over 37,000 will be lost as well. Excluding skin cancer, cancer of the prostate is the most common malignancy and the second leading cause of death among men in the United States. The risk of prostate cancer increases with age; more than 80% of all prostate tumors are diagnosed in men over age 65. And while 1 in 5 men will develop prostate cancer in their lifetime, we still know far too little about the cause and behavior of this silent killer. Clearly, it is a national problem that has a severe impact on our nation.

In her younger years, Barbara sang in gospel groups, and dreamed of recording her own album. Through the grief of her father she wrote two songs, "Resting In the Arms of the Lord" and "Wind That Blows From Heaven," in an effort to cope with the overwhelming emotion of losing her father. These two songs eventually led to the recording of her first album in March 1998, entitled "Resting In the Arms of the Lord." With this Barbara achieved a life-long aspiration amidst unfortunate circumstances, and she is committed to donating a part of her tapes' proceeds to the American Cancer Society. As each tape is sold, a part

of her father's life and his memory touches the lives of so many others, all while working towards the ultimate goal of a cure.

Additionally Barbara has devoted her life to bringing more awareness to this disease by urging men to seek regular check-ups and treatment if necessary. At Barbara's urging, the Coleman County Commissioners Court passed a proclamation declaring September 21st through September 27th as Prostate Cancer Awareness Week and advocating all to be aware of prostate cancer. With this proclamation, countless lives could be saved. Barbara also has plans to continue to promote awareness of this disease in the community of Coleman as well as surrounding areas by hosting various on-going promotional events raising money for the American Cancer Society.

I close by using Barbara's words which I believe have distinguished her as a heroic woman: "Out of our pain comes some of our greatest accomplishments. As I continue to educate men on this disease, hopefully it will prevent another person from having to face this needless pain. I have a responsibility to do this: in honor of my father's memory."

I ask that all of my colleagues join me in honoring Barbara for her efforts, and I encourage all Americans to take that crucial step of participating in important health screenings and visiting your doctor regarding health concerns. Early detection is critical for survival.

CELEBRATING OF LORRIE NELSON'S
DEDICATION TO EDUCATION

HON. ELTON GALLEGLY

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 23, 1999

Mr. GALLEGLY. Mr. Speaker, I rise to celebrate the energy and dedication that Lorraine "Lorrie" Nelson, a fifth-grade teacher in my district, brings to her classroom and her profession. The Poinsettia Elementary School educator was honored this week as Ventura County's Teacher of the Year.

Mrs. Nelson was raised to be a teacher, although she didn't realize it until she was engrossed in law school. Her parents encouraged the young Lorrie and her brother to engage in family discussions, to ask questions and expect answers. She learned to listen from her parents' example. Now, after some 10 years of encouraging other young minds to learn. Mrs. Nelson couldn't see herself doing anything else.

Children in the Ventura Unified School District who have experienced her lesson plans calls her "funny" and even "crazy." But it's fun with a purpose. Mrs. Nelson encourages her students to set high standards and helps them achieve them. She believes teachers should be skillful in the topics they teach our children, a subject I have strongly supported legislatively for several years.

To achieve her goal, Mrs. Nelson directed the Ventura Unified Writing Project from 1993 to 1997. The Writing Project is a mentoring program for teachers who write extensively, demonstrate instructional techniques and examine research in the teaching of writing.